

Name: _____ SSN: _____

Program: **Mathematics (6-12) (23)**
 Total Hours: **37-40**

ALTERNATIVE CLASS A PROGRAM CHECKLIST

Date Approved: 05/11/2017
 Date Expires: 06/30/2024
08/03/2017
05/05/2008

THE UNIVERSITY OF ALABAMA
 COLLEGE OF EDUCATION

This advising sheet applies to candidates having completed a baccalaureate degree at a regionally accredited college or university, and who begin this program at UA or elsewhere June 1, 2022. Candidates earning graduate credit prior to this date may elect to utilize this program. Candidates must present a GPA of at least 3.25 on all courses in the program below, with no grade below a "C." Credits over 6 years old may not be used for degree purposes.

Curriculum and Teaching: 12 sem hrs req
 CSE 502 Creating Humanizing Classroom Comm3
 CSE 583 Teaching Secondary School Mathematics3
 CSE 592 Fieldwork in Secondary Education3
 CSE 566 Principles Math Ed: Tech/Lrn/Cur.....3

Teaching Field: 12 sem hrs req (At least 1/3 of the total hrs in this program must be in graduate-level teaching field courses. Coursework used to meet admission requirements cannot be used again to meet All Class A program requirements. (See notes)
 Advisor approved courses (12 sem hrs) in the teaching field

Professional Studies: 3 sem hrs req
 *BEF 510 Social & Philosophical Foundations of Educ.....3
 *or SDE approved diversity course

_____ 3
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 _____ 3
 _____ 3

Professionalism: Addressed throughout program

Special Education Course work: 0-3 sem hrs req
 *SPE 500 Introduction to Exceptional Children & Youth....0-3
 *SPE 500 is required if SPE 300 was not completed prior to unconditional admission to this program.

Evaluation of Teaching & Learning: 3 sem hrs req
 BER 550 Evaluation of Classroom Learning.....3

Additional Requirements/Electives:

Full-time Internship: 7 sem hrs req
 CSE 597 Internship in Secondary Schools6
 EDU 500 Intern Seminar.....1

[Signature]

 Dean, College of Education

Notes: a) Unconditional admission requires content major, 30/18, and/or Praxis II, in addition to identified prerequisites/deficiencies; b) A passing score on a comprehensive assessment for program completion is required; c) Field experiences in a wide variety of school settings prior to internship are required; e) All components of the AECAP must be met.

Date: 3-4-23