

Name: _____

SSN _____

Program: **Early Childhood Special Education (20)**
Early Childhood Special Ed Gen Ed
Prek-3 SPE

Total Hours: 43-46

ALTERNATIVE CLASS A PROGRAM CHECKLIST

Date Approved: 5/11/2017

Date Expires: 6/30/2024

Revised: 6/23/2020

THE UNIVERSITY OF ALABAMA
 COLLEGE OF EDUCATION

This advising sheet applies to candidates having completed a baccalaureate degree at a regionally accredited college or university, and who begin this program at UA or elsewhere June 1, 2020. Candidates earning graduate credit prior to this date may elect to utilize this program. Candidates must present a GPA of a least 3.25 on all courses in the program below, with no grade below a "C." Credits over 6 years old may not be used for degree purposes.

Curriculum and Teaching: 3 sem hrs req
SPE 571 Education of Young Children with Disabilities3

Teaching Field: 15 sem hrs req
 (At least 1/3 of the total hrs in this program must be in graduate-level teaching field courses. Appropriate "prior" courses--as many hours as in the state approved class B program in this teaching field--are required.)

Foundations of Professional Studies: 3 sem hrs req
***BEF 510** Social & Philosophical Foundations of Educ3
 *SDE approved diversity course

***SPE 502** Advanced Behavior Management for Spec Educ.....3
SPE 506 Working with Families3
SPE 578 Methods of Tching Young Chld with Disabilities3
HD 501 Child Development3
HD 602 Advanced Infant Development.....3

Professionalism: Address throughout program

*SDE approved diversity course

Technology: 3 sem hrs req
CAT 531 Computer-based Instr Tech3


Special Education Course work: 0-3 sem hrs req
SPE 500 Introduction to Excep Child & Youth 0-3
 (Required unless SPE 300 was completed in undergrad program within last 5 yrs.)

Evaluation of Teaching & Learning: 3 sem hrs req
SPE 576 Assessment of Young Children.....3

Additional Requirements: 3 sem hrs req
 Select one course from following:
CEE 580 Concepts of Elem School Mathematics..... iii
CEE 581 Early/Elem Mathematics Curriculum Research iii

Literacy: 6 sem hrs req
SPE 520 Language, com and early lit interventions3
 Select one course from following:
CEE 570 Beginning Reading Elementary School iii
CRD 511 Beginning Reading in PK-Primary Grades iii

Full-time Internship: 7 sem hrs req.
SPE 579 Internship in Early Childhood Special Education & Early Childhood Education6
EDU 500 Intern Seminar.....1



 Dean, College of Education

Notes: Internship will include a placement with at least two of the following age groups: Birth-age 3, age 3-5, and age 5-8. Placements will be in appropriate settings which include children with and without identified disabilities.
 a) Completion of EDU 200 plus additional general studies and teaching field courses required based upon transcript evaluation prior to admission; b) a passing score on a comprehensive exam covering the content of the curriculum is required; c) field experiences in a wide variety of school settings prior to the internship are required; d) **undergraduate deficiencies include SPE 477 Differentiated Academic Instruction, SPE 304 Instructional Strategies in Spec Ed, CRD 369 and BEF 362 School, Culture & Society;** e) AECAP

Date: 5/20/2020