

Name: \_\_\_\_\_ SSN \_\_\_\_\_

Program: **Early Childhood Special Education (P-3) SEEE (17)**

Total Hours: **30-36**

CLASS A PROGRAM APPROVAL CHECKLIST FOR SINGLE TEACHING FIELD

5/11/2017

Date Approved: 6/21/2018

Date Expires: 6/30/2024

THE UNIVERSITY OF ALABAMA  
COLLEGE OF EDUCATION

This advising sheet applies to candidates having appropriate prior certification who begin this program at UA or elsewhere June 1, 2017. Candidates earning graduate credit prior to this date may elect to utilize this program. Must present a GPA of at least 3.25 on all courses in the program below, with no grade below a "C." Credits over 6 years old may not be used for degree purposes, and credits used for the previous Class B support certificate may not be used for this program.

**Required Courses:** 6 sem hrs req

- SPE 571 Education of Young Children with Disabilities .. 3
- HD 501 Child Development ..... 3

**Teaching Field:** 12 sem hrs req (At least 1/3 of the total hrs in this program must be in graduate-level teaching field courses.)

- \*SPE 502 Advanced Behavior Mgt for Spec Educ .....3
- SPE 578 Methods of Tching Young Chld w/ Disabilities ....3
- SPE 575 Practicum in Early Childhood Special Educ .....6

**Foundations of Professional Studies:** 3 sem hrs req

Select course from the SDE approved list of diversity courses below:

- \*BEF 503, BEF 507, BEF 534, BEF 575, BEF 607, BEF 650, BEF 667, BEF 681

\*Additional courses may be SDE approved. See Office of Student Services.

..... 3

\*SDE approved diversity course

**Educational Research:** 3-6 sem hrs req

- SPE 576 Assessment of Young Children..... 3
- \*BER 550 Evaluation of Classroom Learning ..... 0-3

\*If evaluation & learning course was not part of undergraduate program or other graduate program, then BER 550 is also required.

**Additional Requirements/Electives:** 3-6 sem hrs req  
Candidates may choose other options from curriculum & teaching block or other advisor approved electives.

- \*SPE 500 Intro to Exceptional Children & Youth .....0-3

\*If a special ed survey course was not part of the undergrad program or another graduate program, then SPE 500 is required.

- CAT 532 Current & Emerging Instruct Technologies .....iii
- CAT 533 Curriculum Integration of Technology .....iii
- CRD 511 Beginning Reading Grades PK-3.....iii
- CEE 580 Concepts of Elementary School Mathematics ...iii
- CEE 581 Mathematics Curriculum Design .....iii

**Technology:** 3 sem hrs req

- CAT 531 Computer-based Inst Tech ..... 3

**Notes:** a) A practicum is required for initial certification in a special ed teaching field; b) a passing score on a comprehensive written exam covering the content of the curriculum is required; c) if admitted to this program, one must hold AL Class B certification in an appropriate area before applying for a Class A certification; d) A passing score on the appropriate Praxis II tests is required if changing areas of certification in any field. e) a special ed survey course is required if not previously completed.

*P. Helmreich*

Dean, College of Education

Date: 6-18-2018