Clinical Master Teacher Minimum Qualifications:

- Four years teaching experience;
- National Board for Professional Teaching Standards certification that is appropriate to present assignment OR properly certified at the Alabama Class A level for present assignment OR certification in instructional leadership OR for PreK – 6th grade teachers Class A reading specialist;
- two semesters of successful teacher intern supervision collaborating with a college supervisor (verification of supervision is required from the teacher intern’s home institution, if the teacher intern was not enrolled at The University of Alabama);
- the ability to work collaboratively with a team and under minimal supervision;
- recognition as an exemplary mentor teacher who is aware of and utilizes a variety of appropriate, research-based teaching strategies and demonstrates leadership and lifelong learning in their profession (for example, yearly evaluations, teaching awards, professional development workshop participation, etc.);
- when applicable, successful supervision of clinical experience students (other than teacher interns);
- capable of providing constructive feedback of and support for teaching within a positive context; and
- willingness to cooperate and work collaboratively with the Office of Clinical Experiences, the CMT coordinator, and the CMT liaison assigned to the CMT Team.

New Clinical Master Teacher Application Process:

Submit your application packet to educlinicaloffice@ua.edu containing but not limited to:

- Cover Page (submitted through DocuSign);
- Personal Teaching philosophy and how it supports the teaching philosophy as advocated by the College of Education (The College of Education prepares practitioners who understand the purposes of education and have the ability to engage in the ongoing processes of reflection and dialogue that lie at the heart of socially-responsible, theoretically-informed, and research-based effective practice);
- Resume/Vita (should include leadership at school, district, state, or national level; workshops and conference presentations and attendance; service organizations, contributing articles to professional journals; professional book studies; highest degree earned; teacher certification);
- Two (2) letters of recommendation, One must be from the current school principal or current assistant principal (letter from school administrator should include support of your plan for high academic standards for yourself, your students, and your interns and willingness to commit the extra time and effort required of the CMT position), and the second letter may be from a co-worker, University faculty, parents of students, University student, etc.; and
- Evidence of best practices and/or creative and effective teaching (may include classroom photos, student work, letters from parents, co-workers and/or supervisors, etc.)
- Evidence of recent professional development and/or verification of graduate coursework within the last 3 years