

# NAVIGATING

## the publish or perish culture of academe

Consider the Following Questions Together

### PRIMING THE PIPELINE

How do you manage multiple projects? How many articles do you have in process/under review/in revision? How do you prioritize *research* time (over teaching/advising/etc.)?



### THE REVIEW PROCESS

When should you email an editor? How do you respond to reviewer feedback (literally & emotionally)? When do you push back? How do you tackle revisions with co-authors?



### SUSTAINABILITY

How do you keep the momentum going? How do you keep finding new projects/ideas? How do you create spaces for renewal? How do you celebrate your efforts/achievements?



Want to strengthen your writing? Need support?

### BOOKS ON ACADEMIC WRITING

*Becoming an Academic Writer* by Patricia Goodson

*How to Write a Lot* by Paul J. Silvia

*Stylish Academic Writing* by Helen Sword

*Air & Light & Time & Space* by Helen Sword

*They Say I Say* by Gerald Graff and Cathy Birkenstein

### COE RESEARCH SUPPORT FOR FACULTY

*Research Assistance Center (RAC)*: Provides support for quantitative and qualitative methods, as well as academic writing.

<https://education.ua.edu/outreach/services/rac/>