A Focus on "Whole-Person" Faculty Development

FACULTY MENTORING
GRANT SUPPORT
DIVERSITY INITIATIVES
WHOLE PERSON SUPPORT

WHAT TO EXPECT IN 2022-2023

In addition to continued programs related to grant writing, faculty development will expand to support faculty as whole people through a workshop series with Academic Coach Karen Gonzalez Rice. A competitive small grants program will also provide funding to graduate students, faculty, and staff for projects related to inclusivity, diversity, equity, and accessibility.
MENTORING PROGRAM

The College of Education’s Faculty Mentoring Program is a formal college-wide initiative that matches faculty with both departmental and non-departmental faculty in order to cultivate support networks for success in academia and beyond.

GRANT WRITING FELLOWS

The Grant Writing Fellows Program is a competitive fellowship program that was initiated to support external grant seeking of those working toward tenure and promotion. The goal of this program is to enhance and extend the culture of grant writing support and success, helping faculty members at the 3rd and 4th year on the tenure track with grant-getting aspirations to achieve their goals.

GRANT SUPPORT WORKSHOPS

In collaboration with the Office of Research and Service, the Office of Diversity Initiatives and Faculty Development offers grant support and grant-related professional development opportunities throughout the academic year. The COE Grant Writing Workshops and Lunch and Learn Series are designed to build grant-writing skills and support faculty efforts in developing and submitting high quality proposals to a funding agency or foundation.

"RHYTHMS OF ACADEMIC LIFE" WORKSHOP SERIES

Led by Academic Coach, Karen Gonzalez Rice, this programming is designed to support faculty, staff, and graduate students as whole people by:
  • Bringing them together to share experiences and realize they are not alone
  • Building resilience through attention to the power of rest, satisfaction, and fun
  • Connecting them to their values and how they fully live their values in their work
    • Making space for a full range of human emotions and ways of being
  • Practicing self-trust, boundary-setting, and advocacy for themselves and others
OVERVIEW
-DIVERSITY INITIATIVES-

METHODOLOGICAL SPEAKER SERIES

In collaboration with the Educational Research Program, the Office of Diversity Initiatives and Faculty Development sponsors multiple talks throughout the academic year that promote DEI-related issues taken up through and with research methodology. This speaker series elevates the work of early- and mid-career faculty who center some aspect of diversity, equity, and inclusivity in their methodological work.

IDEA SMALL GRANTS PROGRAM

This program supports the development and innovation related to curriculum, pedagogy, or programming that responsibly elevates issues related to inclusivity, diversity, equity, and/or accessibility (IDEA). College of Education (COE) faculty, staff, and graduate students are encouraged and invited to submit proposals that:

- Support the curricular development of new courses or updating existing courses that center contemporary issues related to IDEA in education; or
- Support the pedagogical development of faculty or graduate students who teach courses that center or explore issues of IDEA in education; or
- Support IDEA-related programs within the COE with reach toward students, staff, faculty, and/or the public.

2022 SMALL GRANTS Awardees

Dr. Shena Sanchez, Faculty, ESPRMC. Project Title: “Supporting Students from Historically Marginalized Backgrounds During COVID-19.”

Dr. Jingping Sun, Faculty, ELPTS. Project Title: “Presenting the Most Powerful Pathways through which School Leaders Help Minority Majority Students Succeed Academically: A Leadership Framework for Equity.”

Dr. Erica Lee, Faculty, SPEMA. Project Title: “Ensuring Inclusivity through Diversity Awareness: A Book Study Approach.”

Allyson Pitzel, PhD Student, SPEMA. Project Title: “Break Free Book Club: Dismantling the Criminalization of Black Girls.”

Jordan Watkins (PhD Student, ELPTS), Diana Quito (PhD Student, ESPRMC), Honorine Ntoh Yuh (PhD Student, ELPTS), and Dr. Carlton McHargh (Dean’s Office). Project Title: “Drive-In Education Conference 2022.”

Natalia Molska, PhD Student, Kinesiology. Project Title: “DEI and Social and Emotional Learning in Physical Education: Professional Development.”
CALENDAR
- FALL SEMESTER -

AUGUST
8/24, 11:00-1:00  Grant Workshop: Introduction to Grants in the College of Education

SEPTEMBER
9/1, 3:00 - 4:00  COE Mentoring Program Kickoff Event
9/2, 12:00 - 1:30  Grant Workshop: ORED Small Grant Program (RGC)
9/9, 10:00 -11:30 9/16, 12:00 - 1:30  T&P Dossier Work Sessions
9/13, 12:00 - 1:00  Grant Lunch & Learn Series: IES & DoE
9/20, 10:00 - 11:30  Rhythms Workshop: Satisfaction & Sustainability in the New Semester

OCTOBER
10/12, 5:30 - 7:00  Methodological Speaker Series
10/13, 11:30 - 1:00  Rhythms Workshop: Compassion for Your Inner Critic
10/28, 11:00 - 1:00  Grant Workshop: RFP & Proposal Development
TBD  Grant Lunch & Learn Series: NIH & NSF

NOVEMBER
11/15, 10:00 - 11:30  Rhythms Workshop: Cultivating Rest in a Busy Time
TBD  Grant Workshop: Introduction to PIVOT & Resources Within the Office of Sponsored Programs

*Calendar subject to change
CALENDAR  
SPRING SEMESTER

JANUARY
- Grant Workshop: Preparing a Grant Budget
- Methodological Speaker Series

FEBRUARY
- Grant Writing Fellows Applications Due
- Rhythms Workshop: Building Academic Networks of Support
- Grant Workshop: Working with the Program Officer (PO)
- Grant Lunch & Learn Series

MARCH
- IDEA Small Grant Proposals Due
- Rhythms Workshop: Playful Academia: Reconnecting with Fun in Your Academic Work
- Grant Workshop: IRB & Research Compliance
- Grant Lunch & Learn Series

APRIL
- Rhythms Workshop: Dreaming Big and Getting What You Want This Summer
- Grant Workshop: Post-Award Information
- Methodological Speaker Series

Stay tuned for more information.