

## **CLINICAL MASTER TEACHER RESPONSIBILITIES AND QUALIFICATIONS**

**Under traditional methods of supervision, teacher interns are assigned to a cooperating teacher and a supervisor. The cooperating teacher is present almost constantly and the supervisors complete a minimum of four evaluations in a full semester placement.**

Clinical Master Teachers (CMTs) are early childhood, elementary, middle school, and secondary school teachers properly certified for his/her present assignment and selected to participate in an innovative intern (student teacher) supervisory program. CMTs are unique because they combine the roles of college supervisor and cooperating teacher and work in teams of four to six members to cooperatively supervise interns. CMTs cannot defer to the college supervisor since there is none. They must fulfill both roles. Supervisors do not observe teacher interns; rather, they work with CMTs to support their efforts with teacher interns. CMTs are appointed as adjunct faculty to the college and are considered school-based faculty. They are paid \$250 per full semester placement / \$125 per half semester placement and \$150 for supervision and participation as a member of a CMT Team.

### **RESPONSIBILITIES**

Because CMTs combine the roles of cooperating teacher and college supervisor, each CMT takes full responsibility for supervising teacher interns, participating in mandatory training, completing and approving all documents in the required digital management system, and recommending a percentage of the final grade for the teacher interns. University coordinators and liaisons are available to consult with and assist CMTs and CMT Teams when requested. **To prepare for the total responsibility of supervision, appointed CMTs are required to attend a training session held at The University of Alabama.** CMTs may not be assigned clinical students until they have completed the required training session.

The CMT team at each school is expected to meet every two weeks with the University liaison. The meetings may be held during the school day or after school; meetings are scheduled at the convenience of the CMT team. At the biweekly meetings, CMTs discuss the progress of their teacher interns and any problems they are having. The team can then suggest actions to be taken. Informal minutes and attendance forms from each CMT meeting are forwarded to the University coordinator or liaison and the Office of Clinical Experiences. All members of the team are expected to observe and critique all interns assigned to the team at least once.

CMTs are expected to plan and take turns conducting seminars for their team's interns on topics of general interest as well as topics that are tailored to their school and community. Readings may be assigned to teacher interns and reviews and reactions shared at teacher intern meetings.