6. Mark one of the following course grading patterns:
   (a) Letter grade ________
   (b) Pass/fail ________

7. Indicate one of the following types of instruction:

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<tr>
<th>Type of Instruction</th>
<th>(a) Seminar</th>
<th>(b) Independent Study</th>
<th>(c) Thesis/Dissertation</th>
<th>(d) Recitation/Discussion/Quiz</th>
<th>(e) Activity/Performance/Studio</th>
<th>(f) Research</th>
<th>(g) Student Teaching</th>
<th>(h) Lecture</th>
<th>(i) Laboratory</th>
<th>(j) Field Experience</th>
<th>(k) Lecture/Laboratory</th>
<th>(l) Clinic</th>
<th>(m) Practicum</th>
<th>(n) Internship</th>
<th>(o) Exam/Quiz</th>
<th>(p) Co-op</th>
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</table>

8. Attributes
   (a) Service Learning ________
   (b) Honors ________

9. If this is a change for an existing course, indicate the nature of the change, and whether substantive changes have been made in either course content or requirements, and list programs that might be affected by the change.

10. Maximum Repeat: ____________ (Total number of credit hours includes the initial hours for enrollment)

11. If the content of this course might overlap with other existing courses, describe your efforts to consult other departments about potential course duplication.

Department Head: ___________________ Signature _______________ Date _______________

*Please note policy regarding slash listing of courses for undergraduate and graduate credit on reverse side of this page. Attach separate forms for graduate and undergraduate slash-listed courses and ensure that the catalog descriptions and course requirements reflect the graduate/undergraduate differentiation.