# Program: Special Education - Autism (18)

**Total Hours: 33-36**

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## THE UNIVERSITY OF ALABAMA

**COLLEGE OF EDUCATION**

This advising sheet applies to students having appropriate certification in Collaborative SPE who begin this program at UA or elsewhere June 1, 2019. Students earning graduate credit prior to this date may elect to utilize this program. Candidates must present a GPA of at least 3.25 on all courses in this program below, with no grade below a "C." Credits over 6 years old may not be used for degree purposes, and credits used for the previous Class B support certificate may not be used for this program.

### Required Courses: 6 sem hours required

**SPE 531 Intro to Autism Spectrum Disorder (ASD)……3**

Choose one of the following courses:

- **CD 502 Psychology of Language…….. ii**
- **CD 505 Augmentative/Alt Communication……. iii**
- **CD 509 Lang. Development………………… iii**

**Foundations of Professional Studies: 3 sem hrs required**

- **BEP 601 Family, School, and Comm. Relationships…… 3**

**Educational Research: 3 sem. hrs required**

- **SPE 501 Diagnosis and Assessment of Exceptional Children and Youth …………………… 3**

**Technology: 3 sem hrs required**

- **CAT 531 Computer-based Inst Tech…………………3**

### Teaching Field: 12 sem hrs required

At least 1/3 of the total hrs in this program must be in graduate-level teaching field courses.

- **SPE 502 Advanced Behavior Management……………….. 3**
- **SPE 532 Evidence Based Practice. For Ind. With ASD… 3**
- **SPE 533 Assess Behavior Chg in Child/Youth w ASD…….. 3**
- **SPE 588 Practicum P-12 ASD……………………………….. 3**

**State-approved diversity course**

### Additional Requirements: (6-9 sem hrs)

Select 6 hours from the following courses below (courses taken as a requirement may not also be counted toward an additional requirement):

- **CD 502 Psychology of Language………………………….iii**
- **CD 505 Augmentative/Alt Communication……………ii**
- **CD 509 Lang. Development……………………………..iii**
- **BEP 505 Motivation and Self-Regulation………………iii**
- **BEP 541 Foundations Learning and Cognition…………ii**
- **BEP 550 Life Span Development………………………..iii**
- **BEP 570 Foundations of Ed Neuroscience……………….iii**
- **BEP 600 Lang and Literacy Dev: Diverse Process………..iii**
- **BEP 565 Found. of Personality & Soc Dev…………………iii**
- **BEP 581 Found. Of Social Cultural Bases of Behavior…iii**
- **BSP 636 Positive Behavior Intervention/Supports………ii**
- **BSP 632 Behavior Interventions…………………………..iii**
- **BSP 634 Advanced Applied Behavior Analysis………. iii**

*SPE 500 Intro to Exceptional Children & Youth…………..0-3

*If a special ed survey course was not part of the undergraduate program or another grad program, then SPE 500 is required.

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**Dean, College of Education**

**Date: 1/12/2020**