Candidates must have an overall and UA GPA of no less than 2.75 for admission to this TEP. After admission, candidates must maintain at least a 2.75 UA and overall GPA in course work in Professional Studies and the Teaching Field, with no grade less than a "C." General Studies should be completed prior to beginning these courses.

PROFESSIONAL STUDIES [31 sem hrs]

* These 3 courses may be taken prior to or with Block #1
* BEP 305 Educational Psychology ________ 3 ________
* BEF 362 School, Culture & Society ________ 3 ________
* SPE 300 Survey of SPE & Accom Strat ________ 3 ________

[Permission from department required to retake courses]

TEACHING FIELD [36 sem hrs]

** CRD 369 Fnd of Read Inst for ECE/ELD ________ 3 ________
** MUE 385 Tch Music in the Early/Elem ________ 3 ________
(Note: Prerequisite: MUE 107)
** CEE 491 Early Childhood Curr & Inst. ________ 3 ________

[9]

A student may not enroll in more than five professional studies courses before he/she has unconditional admission to TEP.

BLOCK #1

** CEE 320 Survey of Early/Elementary Educ ________ 3 ________
** Corequisites ________ 3 ________

[3]

** CEE 401 Managing Effective Classroom ________ 1.6 ________
CEE 365 Lit for Early Child & Elem. ________ 3 ________
CEE 495 Pracicum ________ 3 ________
CEE 370 Tch Read in Elem Sch (W) ________ 3 ________
CEE 380 Tch Early/Elem Math ________ 3 ________
CEE 482 Engaging Child & Families in Early Classrooms ________ 3 ________

[1.5]

BLOCK #2 12 hrs. appropriate math required prior to Block 2 unless approved by Department Chair

CEE 401 Managing Effective Classroom ________ 1.6 ________
CEE 365 Lit for Early Child & Ele. ________ 3 ________
CEE 495 Practicum ________ 3 ________
CEE 370 Tch Read in Elem Sch (W) ________ 3 ________
CEE 380 Tch Early/Elem Math ________ 3 ________
CEE 482 Engaging Child & Families in Early Classrooms ________ 3 ________

[4.5]

BLOCK #3 12 hrs. appropriate science required prior to Block 3 unless approved by Department Chair

BER 450 Assess Pract for Classroom Lrn ________ 3 ________
CEE 401 Managing Effective Classroom ________ 1.5 ________
CEE 304 Tch Early/Elem Sch Science ________ 3 ________
CEE 366 Tch Soc Sciences for Early/Ele ________ 3 ________
CEE 478 Tch Lang Arts in Early/Elem (W) ________ 3 ________
CEE 496 Senior Practicum ________ 3 ________

[4.5]

BLOCK #4

CEE 497 Early Childhood and ELE Internship ________ 6 ________
EDU 400 Intern Seminar ________ 6 ________

[13]

Internship:
The early childhood placement will include at least two of the following age groups: birth-age 3, age 3-5, and age 5-8.
The elementary placement(s) will include upper and lower grades unless substantial field experiences are completed at both levels.

MAJOR(S): Elementary Education Program: ELE (K-6)

This advising sheet applies to those candidates who earned initial college credit June 1, 2015. It also applies to those candidates with a baccalaureate degree who begin or continue certification requirements during the valid period indicated below.

EDU 200 Orientation to Teacher Education ________ 1 ________

GENERAL STUDIES REQUIREMENTS

In addition to the course work in the common general studies, candidates in this program must select one additional science course (4 sem hrs) for a total of 12 hours. One physical science course is recommended.

Science ________ 3 ________

9 sem hrs of additional mathematics credits are required (MATH 110 or higher) for a total of 12 hrs. Recommended are MATH 208, 209 or 210

MATH ________ 3 ________
MATH ________ 3 ________
MATH ________ 3 ________

Candidates with sufficient skills may attempt credit for the course below via proficiency:

MUE 107 Basic Music Skills (Prerequisite for **MUE 385) ________ 2 ________

ADVISING NOTES:

See Degree Works for electives.

Additional requirements for admission/retention are available from the program office in 204 Graves.

Date Approved: 5/1/2017
Date Expires: 4/30/2024

Dean, College of Education Revised 7/1/2019

Date: 7-10-19