### Program: Elementary Education (K-6) (ELED) (19)
#### Total Hours: 30-36

#### CLASS A PROGRAM APPROVAL CHECKLIST FOR SINGLE TEACHING FIELD

**Date Approved:** 6/12/2019  
**Date Expires:** 6/30/2024

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**THE UNIVERSITY OF ALABAMA**  
**COLLEGE OF EDUCATION**

This advising sheet applies to candidates having appropriate prior certification who begin this program at UA or elsewhere June 1, 2019. Candidates earning graduate credit prior to this date may elect to utilize this program. Candidates must present a GPA of at least 3.25 on all courses in the program below, with no grade below a "C." Credits over 6 years old may not be used for degree purposes, and credits used for the previous Class B support certificate may not be used for this program.

### Curriculum & Instruction: 6 sem hrs req.

<table>
<thead>
<tr>
<th>Course</th>
<th>Hours</th>
</tr>
</thead>
<tbody>
<tr>
<td>CEE 532 Early Childhood &amp; Elem School Curriculum</td>
<td>3</td>
</tr>
<tr>
<td>CEE 574 Guiding Early/Elem Pupil Learning</td>
<td>3</td>
</tr>
</tbody>
</table>

**Teaching Field: 12 sem hrs req.**

(At least 1/3 of the total hours in this program must be in graduate-level teaching field courses.)

- Choose one specialty option with two courses. (Two specialty options are strongly recommended.)

**Options:**

- **Language Arts:**
  - CEE 565 Classics/Mod Lit for Early & Ele. 3
  - CEE 517 Lang Arts in the Elem Sch 3

- **Literacy:**
  - CRD 510 Expanding Rding 3
  - CRD 511 Begin Rding PK-Prim Grades 3

- **Mathematics:**
  - CEE 580 Concepts of Early/Elem Math 3
  - CEE 581 Early/Elem Math Curr Research 3

- **Science:**
  - CEE 515 Science in Early Child & Elem 3
  - CEE 525 Issues & Trends in Early/Elem Science 3

- **Social Studies:**
  - CEE 516 Social Science in Early/Elem 3
  - CEE 526 Implem Early/Elem Social Stu 3

### Foundations of Professional Studies: 3 sem hrs req.

**Select course from the SDE approved list of diversity courses below.**

- BEF 503, BEF 507, BEF 534, BEF 575, BEF 607, BEF 650, BEF 667, BEF 681

*Additional courses may be SDE approved. See Office of Student Services.*

### Educational Research: 3-6 sem hrs req.

<table>
<thead>
<tr>
<th>Course</th>
<th>Hours</th>
</tr>
</thead>
<tbody>
<tr>
<td>BER 500 Introduction to Educational Research</td>
<td>3</td>
</tr>
<tr>
<td>*BER 550 Evaluation of Classroom Learning</td>
<td></td>
</tr>
</tbody>
</table>

*If an eval of tch & Irn course was not part of the undergrad prog or another grad prog, then BER 550 is also required.

### Additional Requirements/Electives: 6-9 sem hrs req.

<table>
<thead>
<tr>
<th>Course</th>
<th>Hours</th>
</tr>
</thead>
<tbody>
<tr>
<td>CAT 531</td>
<td>3</td>
</tr>
</tbody>
</table>

(advisor approved elective)

- SPE 500Intro to Exceptional Children & Youth U-3

*If a special education survey course was not part of the undergrad program, or another grad program, then SPE 500 is also required.

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**Notes:**

A passing score on a comprehensive written exam covering the content of the curriculum is required. If admitted to this program, one must hold an AL Class B before applying for the AL Class A certification. A special education survey course is required for initial certification.

[Signatures]

**SBE APPROVED TEP**  
Dean, College of Education  
**Date:** 5-28-19