

UA Candidate Assessment – Kinesiology (PETE)

Outcomes	Admission to TEP	Admission to Internship	Program Completion
Outcome 1: Content Knowledge	TWS SPE 300 or SPE 500	Lesson plan assignment indicating content knowledge/ development KIN 487	Progressive Teaching Stages within Schemes of Work indicating content/curriculum knowledge KIN 497/585
Outcome 2: Teaching and Learning	Synthesize conceptual understanding of theories and principles of learning, motivation and development BEP 305 or BEF 510	Mid-EFE reflection indicating adaptation to teaching/learning environment KIN 361/595	Behavior management strategies within Schemes of Work KIN 497/585
Outcome 3: Literacy	BBSST work in pre-referral team; Gardner’s Mult. Intell.Gregoric Self-inventory SPE 300 or SPE 500	PETAI coding/reflection paper KIN 351/595	edTPA KIN 497/585
Outcome 4: Diversity	Philosophy of learning and teaching to diverse learners BEF 362 or BEF 510	Final reflection paper addressing diversity and other “critical” elements within lessons KIN 361/595	Schemes of Work indicating ability to reflect on provision of equitable teaching/learning environment KIN 497/585
Outcome 5: Professionalism	Functional Behavioral Assessment; Behavior Intervention Plan SPE 300 or SPE 500	Lesson Plan KIN 311/595	edTPA KIN 497/585

Includes Undergraduate Initial Certification Class B & Alternative Class A Programs