

Name: \_\_\_\_\_

SSN \_\_\_\_\_

SBE  
APPROVED  
TEP

Program: Collaborative (6-12) (SPCO) (17)

Total Hours: 43-49


ALTERNATIVE CLASS A PROGRAM CHECKLIST

Date Approved: 5/11/2017  
6/21/2018

Date Expires: 6/30/2024

THE UNIVERSITY OF ALABAMA  
COLLEGE OF EDUCATION

This advising sheet applies to candidates having completed a baccalaureate degree at a regionally accredited college or university, and who begin this program at UA or elsewhere June 1, 2017. Candidates earning graduate credit prior to this date may elect to utilize this program. Candidates must present a GPA of a least 3.25 on all courses in the program below, with no grade below a "C." Credits over 6 years old may not be used for degree purposes.

<p><b>Curriculum and Teaching:</b> 9 sem hrs req</p> <p>*SPE 502 Adv Beh Mgmt for Spec Educators ..... 3</p> <p>SPE 503 Master's Seminar in SPE ..... 3</p> <p>SPE 514 Teacher Consultant Models in SPE ..... 3</p> <p> </p> <p>*SDE approved diversity course</p>	<p><b>Teaching Field:</b> 18 sem hrs req</p> <p>(Appropriate "prior" courses--as many hours as in the state approved class B program in this teaching field--are required.)</p> <p>SPE 583 Creative Problem Solving ..... 3</p> <p>SPE 590 Intro to Mild Disabilities ..... 3</p> <p>SPE 592 Academic Methods - Secondary ..... 3</p> <p>SPE 593 Intro to Severe Disabilities ..... 3</p> <p>SPE 594 Methods - Severe Disabilities ..... 3</p> <p>SPE 597 Transit in SPE ..... 3</p>
<p><b>Foundations of Professional Studies:</b> 3 sem hrs req</p> <p>*BEF 510 Social &amp; Philosophical Foundations of Educ..... 3</p> <p>*SDE approved diversity course</p>	<p><b>Special Education Coursework:</b> 0-3 sem hrs req</p> <p>*SPE 500 Intro to Excep Children &amp; Youth.....0-3</p> <p>*SPE 500 is required unless SPE 300 (or equivalent) was completed as part of undergrad program within last 5 years.</p>
<p><b>Professionalism:</b> Addressed throughout program</p>	
<p><b>Technology:</b> 3 sem hrs req</p> <p>CAT 531 Computer-based Inst Tech ..... 3</p>	
<p><b>Evaluation of Teaching &amp; Learning:</b> 3 sem hrs req</p> <p>SPE 501 Diag &amp; Asses of Except Ch &amp; Yth or BER 550 Evaluation of Classroom Learning ..... 3</p>	<p><i>(Individuals who teach any course at middle/secondary level for which students receive core credit must have earned an academic major in the appropriate discipline.)</i></p>
<p><b>Literacy:</b> 3 sem hrs req</p> <p>CRD 512 Improv of Reading in Secondary Schools ..... 3</p>	<p style="text-align: center;"> _____ Dean, College of Education</p> <p>Date: <u>6-18-2018</u></p>
<p><b>Internship:</b> 4-7 sem hrs req</p> <p>SPE 598 Internship in SPE – Secondary .....3-6</p> <p>If seeking K-12 certification, a student must register for 3 hrs secondary &amp; 3 hrs elementary.</p> <p>EDU 500.....1</p>	
<p><b>Notes:</b> a) Completion of EDU 200 plus additional general studies and teaching field courses required based upon transcript evaluation prior to admission; b) a passing score on a comprehensive exam covering the content of the curriculum is required; c) field experiences in a wide variety of school settings prior to the internship are required; d) AECAP</p>	