

**UA Candidate Assessment – Special Education- Gifted Education Alternative Master’s Degree**

<b>Outcomes</b>	<b>Admission to TEP</b>	<b>Admission to Internship</b>	<b>Program Completion</b>
<b>Outcome 1: Content Knowledge</b>	Research Paper Evidence based instructional strategies (SPE 304)	Learning Goals; Assessment Plan; Design for Instruction (BER 550)	Learning Goals; Assessment Plan; Design for Instruction; Appendices BOTH PLACEMENTS (SPE 589)
<b>Outcome 2: Teaching and Learning</b>	Detailed Lesson Plan (SPE 304)	Teaching Units with Lesson Plans (SPE 584)	Instructional Decision Making Analysis of Student Learning BOTH PLACEMENTS (SPE 589)
<b>Outcome 3: Literacy</b>	Literacy Project (CRD 512)	Literacy Intervention Case Study (SPE 512)	Literature Based Unit (SPE 589)
<b>Outcome 4: Diversity</b>	Student Case Study Assignment (SPE 501)	Student Interview & Paper (SPE 584)	Evidence of Collaboration (SPE 589 - Summer SEW)
<b>Outcome 5: Professionalism</b>	Personal Philosophy of Teaching and learning (SPE 304)	Reflection and Self-Evaluation (SPE 587)	Evidence of Communication (SPE 589)

**\*\*\*Internship\*\*\***

**For the page on your portfolio labeled “Internship”, attach a .PDF copy of any observation form completed by the cooperating teacher. This requirement is referring to form CE-160, found in your LiveText FEM.**