

UA Candidate Assessment – Multiple Abilities Program

Outcomes	Admission to TEP	Admission to Internship	Program Completion
Outcome 1: Content Knowledge	Child Development Paper Fall MAP 311 Science Unit Knowledge Summary Spring MAP 331	Summer Enrichment Workshop (SEW) Menu and 3 TALENTS Lessons Plans Summer MAP 323	Integrated Unit (general education internship) Fall MAP 444 OR Spring MAP 445
Outcome 2: Teaching and Learning	2 Lesson Plans with Reflection and Teacher Evaluation from Practicum Spring MAP 342	2 SEW Lesson Plans with Supervisor Evaluations Summer MAP 333	3 General Education Lesson Plans with Supervisor Evaluations Fall MAP 434 OR Spring MAP 435 3 Special Education Lesson Plans with Supervisor Evaluations Fall MAP 434 OR Spring MAP 435
Outcome 3: Literacy	Teacher Work Sample 1 Fall MAP 331	Teacher Work Sample 2 Spring MAP 332	Teacher Work Sample 3: Year Long Project Spring MAP 415
Outcome 4: Diversity	Foundations Paper Fall MAP 311	4:1 Praise to Correction Project Spring MAP 312	Functional Behavior Assessment/ Behavior Intervention Plan (FBA/BIP) Special Education Internship Fall MAP 414 OR Spring MAP 415
Outcome 5: Professionalism	Dispositions Midpoint Journal Paper Fall MAP 301	Dispositions Midpoint Journal Spring MAP 302	2 Reflective Journals during General Education Internship Fall MAP 424 OR Spring MAP 425 2 Reflective Journals during Special Education Internship Fall MAP 424 OR Spring MAP 425

*****Internship*****

For the page on your portfolio labeled “Internship”, attach a .PDF copy of any observation form completed by the cooperating teacher. This requirement is referring to form CE-160, found in your LiveText FEM.