**Program:** Severe Disabilities Education (17)
Total Hours: 33-36

**CLASS A PROGRAM APPROVAL CHECKLIST FOR SINGLE TEACHING FIELD**

<table>
<thead>
<tr>
<th>Date Approved:</th>
<th>Date Expires:</th>
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<td>11/1/2017</td>
<td>6/30/2024</td>
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</table>

**THE UNIVERSITY OF ALABAMA**
**COLLEGE OF EDUCATION**

SBE APPROVED TEP

This advising sheet applies to students having appropriate certification in Collaborative SPE who begin this program at UA or elsewhere June 1, 2017. Students earning graduate credit prior to this date may elect to utilize this program. Candidates must present a GPA of at least 3.25 on all courses in the program below, with no grade below a "C." Credits over 6 years old may not be used for degree purposes, and credits used for the previous Class B support certificate may not be used for this program.

### Required Courses: 3 sem hrs required

- **SPE 593 Intro to Severe Disabilities** ........................................ 3

### Foundations of Professional Studies: 3 sem hrs required

- **SPE 506 Working with Families** ........................................ 3

### Educational Research: 3 sem. hrs. required

- **SPE 501 Diagnosis and Assessment of Exceptional Children and Youth** ........................................ 3

### Teaching Field: 12 sem hrs required

(At least 1/3 of the total hrs in this program must be in graduate-level teaching field courses.)

- **SPE 502 Advanced Behavior Mgt for Spec Educ** ........... 3
- **SPE 514 Professional Collaboration** ........................................ 3
- **SPE 594 Methods Severe** ........................................ 3
- **SPE 597 Transition** ........................................ 3

### Additional Requirements: (9-12 sem hrs)

- From advisor approved Cognate (Early/Autism/Assist Tech/Transition)
  - ................................................................. 3
  - ................................................................. 3

- **SPE 595 Practicum in Severe Disabilities Education** (K-12 grades) ........................................ 3
- **SPE 500 Intro to Exceptional Children & Youth** ........... 0-3

*If a special ed survey course was not part of the undergraduate program or another grad program, then SPE 500 is required.*

### Technology: 3 sem hrs required

- **CAT 531 Computer-based Inst Tech** ........................................ 3

### Notes: a) A practicum is required for each course in a chronological teaching area; b) a passing score on a comprehensive written exam covering the content of the curriculum is required. c) admission requires appropriate prior certification in an appropriate area of special education; d) A passing score on the appropriate Praxis II tests is required if changing areas of certification in any field.

**Dean, College of Education**

**Date:** 2-27-2017