This advising sheet applies to candidates having completed a baccalaureate degree at a regionally accredited college or university, and who begin this program at UA or elsewhere June 1, 2017. Candidates must present a GPA of at least 3.25 on all courses in the program below, with no grade below a "C". Candidates earning graduate credit prior to this date may elect to utilize this program. Credits over 6 years old may not be used for degree purposes.

**Curriculum and Teaching:** 9 sem hrs req

CSE 579 Teaching Secondary School Language Arts........3
CSE 592 Fieldwork in Secondary Education.................3
CSE 563 Improving Language Arts Instruction...............3

**Professional Studies:** 3 sem hrs req

*BEF 510 Social & Philosophical Foundations of Edu.......3
*SDE approved diversity course

**Professionalism:** Addressed throughout program

**Special Education Course work:** 0-3 sem hrs req

*SPE 500 Intro to Exceptional Children and Youth.........0-3
*SPE 500 is required if SPE 300 was not completed prior to unconditional admission to this program.

**Technology:**

Included in CSE 592

**Evaluation of Teaching & Learning:** 3 sem hrs req

BER 550 Evaluation of Classroom Learning................3

**Literacy:** 3 sem hrs req

CRD 512 Improve Reading in Secondary Schools ..........3

**Full-time Internship:** 6 sem hrs req

CSE 597 Internship in Secondary Schools..................6

**Teaching Field:** 12 sem hrs req (At least 1/3 of the total hrs in this program must be in graduate-level teaching field courses. Coursework used to meet admission requirements cannot be used again to meet Alt Class A program requirements. (See notes)

Advisor approved graduate courses (12 sem hrs) from at least 2 fields below:

EN, JN, COM, or TH______________________________3
EN, JN, COM, or TH______________________________3
EN, JN, COM, or TH______________________________3
EN, JN, COM, or TH______________________________3

**Additional Requirements/Electives:**

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**Notes:**

a) Unconditional admission requires content major, 32/19, and/or Praxis II, in addition to identified prerequisites/deficiencies; b) A passing score on a comprehensive assessment for program completion is required; c) Field experiences in a wide variety of school settings prior to internship are required; e) All components of the AECAP must be met.

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Signed:

Dean, College of Education

Date: 2-27-2017