

Name: _____ SSN _____

Program: **Mathematics (6-12)**
Total Hours: **36-39**

Innovative Fifth Year Program Checklist (Alternative Class A)
University Scholars Program and Secondary Education Mathematics

Date Approved: 8/3/2017
Date Expires: 6/30/2024

THE UNIVERSITY OF ALABAMA (UA)
COLLEGE OF EDUCATION

This advising sheet applies to candidates have been extended an invitation through the University of Alabama University Scholars Program pursuing a BS-Mathematics with a minor in Mathematics Education, and who begin this program Fall 2017 or later. Candidates earning graduate credit prior to this date may elect to utilize this program. Candidates must have earned a 3.25 or greater at UA in all undergraduate coursework and in their teaching field courses. Candidates must present a GPA of a least 3.25 on all courses in the program below, with no grade below a "C."

Curriculum and Teaching: 9 sem hrs req
CSE 583 Teaching Secondary School Mathematics 3
CSE 592 Fieldwork in Secondary Education..... 3
CSE 566 Improving Mathematics Instruction 3

Teaching Field: 12 sem hrs req (At least 1/3 of the total hrs in this program must be in graduate-level teaching field courses.)

Professional Studies: 3 sem hrs req
*BEF 510 Social & Philosophical Foundations of Educ..... 3

*State-approved diversity course

Advisor approved courses (12 sem hrs) in the tching field
MATH 503 Advanced Algebraic Connections & Develop..... 3
MATH 505 Geometry for Teacher..... 3
MATH 509 Advanced Data Analysis..... 3
MATH 500-599 Advisor Approved 3

Special Education Course work: 3 sem hrs req
SPE 500 Introduction to Exceptional Children and Youth..0-3

(SPE 300 is acceptable if completed prior to unconditional admission to this program)

Notes:

Technology:
Included in CSE 592

Evaluation of Teaching & Learning: 3 sem hrs req
BER 550 Evaluation of Classroom Learning..... 3

Additional Requirements/Electives:

Reading: 3 sem hrs req
CRD 512 Improve of Reading in Secondary Schools 3

Full-time Internship: 6 sem hrs req
CSE 597 Internship in Secondary Schools..... 6

T. Helowitz

Dean, College of Education

Notes: a) Completion of EDU 200 plus general studies courses including humanities, social science, science, and mathematics. All deficiencies must be completed prior to unconditional admission to TEP per program requirements; b) a passing score on a comprehensive assessment covering the content of the curriculum is required in final semester; c) field experiences in a wide variety of school settings prior to the internship are required; d) must be eligible for UA Scholars Program admission; e) ≥ 161 on Math Praxis test prior to CSE 583 enrollment; f) edTPA score of ≥ 43 during CSE 597

Date: 7/19/2017