

CANDIDATE COMPETENCY AT PROGRAM COMPLETION

DIVERSITY

EDS candidates at CP 3 earned a mean score of **3.06** out of 4, exceeding the target expectation (3 out of 4). This score indicates that candidates, on average, have demonstrated the ability to **create** differentiated experiences based on curricular content, and/ or professional standards that connect to the learners' personal and cultural characteristics.

A mean score of
3.06
out of 4

FAIRNESS & EQUITY

A mean score of
3.06
out of 4

EDS candidates at CP 3 earned a mean score of **3.06** out of 4, exceeding the target expectation (3 out of 4). This score indicates that candidates, on average, have demonstrated the ability to **create** social justice practices that support the individual rights and needs of all students.

COLLABORATION

EDS candidates at CP 3 earned a mean score of **3.13** out of 4, exceeding the target expectation (3 out of 4). This score indicates that candidates, on average, have demonstrated the ability to **solve** educational problems with institutional and community stakeholders.

A mean score of
3.13
out of 4

REFLECTIVE PRACTICE

A mean score of
3.06
out of 4

EDS candidates at CP 3 earned a mean score of **3.06** out of 4, exceeding the target expectation (3 out of 4). This score indicates that candidates, on average, have demonstrated the ability to **create** dialogue and opportunities for critical reflection among colleagues and other stakeholders to improve one's own professional practices.