

CANDIDATE COMPETENCY AT PROGRAM COMPLETION

DATA ANALYSIS **(LEARNING ENVIRONMENTS)**

EDS candidates at CP 3 earned a mean score of **3.19** out of 4, exceeding the target expectation (3 out of 4). This score indicates that candidates, on average, **employed data analysis** and **evidence** to develop supportive school environments by **determining** the effectiveness of environments **created** through the use of informed practices to support individual and collaborative learning through motivation and engagement .

A mean score of
3.19
out of 4

RESEARCH METHODOLOGIES **(INSTRUCTIONAL PRACTICE)**

EDS candidates at CP 3 earned a mean score of **3.13** out of 4, exceeding the target expectation (3 out of 4). This score indicates that candidates, on average, demonstrated the ability to **use research** and **understand** qualitative, quantitative, or mixed-methods research methodologies when **researching, redesigning,** and **implementing** informed disciplinary strategies to support learner progress based on multiple assessments and rigorous learning goals.

A mean score of
3.13
out of 4

PROFESSIONAL DISPOSITIONS, LAWS & POLICIES **(PROFESSIONAL LEARNING & ETHICAL PRACTICE)**

EDS candidates at CP 3 earned a mean score of **3.31** out of 4, exceeding the target expectation (3 out of 4). This score indicates that candidates, on average, demonstrated the ability to **apply** professional dispositions, laws and policies, codes of ethics, and professional standards appropriate to their field(s) of specialization when **determining** the **outcomes** of changes in one's own professional/ethical practices identified through critical reflection.

A mean score of
3.31
out of 4