TO BE COMPLETED BY:  
Classroom Teacher or Supervisor

TEACHER INTERN RATING FORM

Teacher Intern: ____________________________
Evaluator: _____________________________           Date: _______________

<table>
<thead>
<tr>
<th>Rating</th>
<th>Description</th>
<th>Points</th>
</tr>
</thead>
<tbody>
<tr>
<td>5</td>
<td>Perfect (equivalent to a grade of A+)</td>
<td>3.5</td>
</tr>
<tr>
<td>4.5 – 4.75</td>
<td>Excellent (equivalent to a grade of A)</td>
<td>3 – 3.25</td>
</tr>
<tr>
<td>4.25</td>
<td>Very Good (equivalent to a grade of B+)</td>
<td>2.5 – 2.75</td>
</tr>
<tr>
<td>4</td>
<td>Good (equivalent to a grade of B)</td>
<td>0 – 2.25</td>
</tr>
<tr>
<td>3.75</td>
<td>Above Average (equivalent to a grade of C+)</td>
<td>NC</td>
</tr>
</tbody>
</table>

1. **Lesson Planning** (Maximum number of points is 20 @ 5 points per item)
   - Selects content and activities based upon standards
   - Selects content and activities based upon contextual factors
   - Provides for instructional accommodations for diverse learners
   - Plans for formative and summative assessment

2. **Presentation of Organized Instruction** (Maximum number of points is 40 @ 5 points per item)
   - Organizes, allocates, and manages the resources of time, space, and activities
   - Has deep knowledge of content
   - Identifies assumptions/preconceptions and adjusts instruction
   - Makes connections across curriculum and to life outside of school
   - Teaches explicit learning strategies
   - Creates an environment that increases students’ intrinsic motivation
   - Uses practices that promote independence, self-control, personal responsibility
   - Makes developmentally appropriate choices in teaching strategies

3. **Assessment** (Maximum number of points is 10 @ 5 points per item)
   - Collects and uses data to monitor, adjust, and improve instruction
   - Designs and uses a variety of approaches to formal and informal assessment so
     students with diverse needs can demonstrate their learning.

4. **Optimal Learning Environment** (Maximum number of points is 20 @ 5 points per item)
   - Manages classroom effectively and fairly
   - Uses and fosters effective verbal and nonverbal communications during ongoing instruction
   - Uses knowledge of written communications, reading, mathematics, and/or technology
   - to improve student learning.
   - Fosters a culture of collaboration

5. **Diversity** (Maximum number of points is 10 @ 5 points per item)
   - Develops culturally responsive/sustaining lessons and communicates sensitivity to diversity
   - Designs learning experiences that engage diverse learners and learning styles

_______ Composite Score
6. **Positive aspects of this lesson:**

7. **Recommendations for improvement:**

<table>
<thead>
<tr>
<th>Scale Adjustment when “NC” is given:</th>
<th>Assigned letter grade</th>
</tr>
</thead>
<tbody>
<tr>
<td>points earned</td>
<td>%</td>
</tr>
<tr>
<td>total points possible</td>
<td></td>
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</table>

<table>
<thead>
<tr>
<th>A+</th>
<th>A</th>
<th>A-</th>
<th>B+</th>
<th>B</th>
<th>B-</th>
<th>C+</th>
<th>C</th>
<th>C-</th>
<th>D</th>
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</thead>
<tbody>
<tr>
<td>98-100</td>
<td>93-97</td>
<td>90-92</td>
<td>88-89</td>
<td>83-87</td>
<td>80-82</td>
<td>78-79</td>
<td>73-77</td>
<td>70-72</td>
<td>&lt;= 69</td>
</tr>
</tbody>
</table>

**NOTE:** Signature of Teacher Intern does not necessarily indicate agreement with evaluator.