This advising sheet applies to candidates having completed a baccalaureate degree at a regionally accredited college or university, and who begin this program at UA or elsewhere Summer 2009. Candidates earning graduate credit prior to this date may elect to utilize this program. Candidates must present a GPA of at least 3.0 on all courses in the program below, with no grade below a “C.” Credits over 6 years old may not be used for degree purposes.

| Curriculum and Teaching: 9 sem hrs req | Teaching Field: 15 sem hrs req (At least 1/3 of the total hrs in this program must be in graduate-level teaching field courses. Appropriate “prior” courses—as many hours as in the state approved class B program in this teaching field—are required.) (See notes.) Advisor approved graduate courses (12 sem hrs) from at least 2 fields below: EN, JN, COM, or TH ........................................3
| CSE 530 Modern Secondary School Programs ......................3 | EN, JN, COM, or TH ........................................3
| CSE 579 Teaching Secondary School Language Arts .......3 | EN, JN, COM, or TH ........................................3
| CSE 592 Fieldwork in Secondary Education ......................3 | EN, JN, COM, or TH ........................................3
| Professional Studies: 3 sem hrs req | Special Education Course work: 3 sem hrs req
| BEF 510 Social & Philosophical Foundations of Educ........3 | SPE 500 Introduction to Exceptional Children and Youth ...3
| Special Education Course work: 3 sem hrs req | Technology:
| SPE 500 Introduction to Exceptional Children and Youth ...3 | Included in CSE 592
| Technology: | Additional Requirements/Electives: none
| Included in CSE 592 | Date: ____________________________________________________________________________
| Evaluation of Teaching & Learning: 3 sem hrs req | Dean, College of Education
| CSE 595 Practicum .........................................................3 | ____________________________________________________________________________
| or BER 550 Evaluation of Classroom Learning | Notes: a) Completion of EDU 200 plus general studies courses including humanities, social science, science, and mathematics. All deficiencies must be completed prior to unconditional admission to TEP including content major or 32/19; b) English language arts, gen science, and gen social science require at least 1 course in 2 areas; c) a passing score on a comprehensive written exam covering the content of the curriculum is required; d) field experiences in a wide variety of school settings prior to the internship are required.
| Reading: 3 sem hrs req | ____________________________________________________________________________
| CRD 512 Improve Reading in Secondary Schools ............3 | ____________________________________________________________________________
| Full-time Internship: 6 sem hrs req | ____________________________________________________________________________
| CSE 597 Internship in Secondary Schools ....................6 | ____________________________________________________________________________