1. Major Field (24 hours minimum)

Regular sport pedagogy students who have not completed a master’s degree at the University of Alabama take the following 8 courses for a total of 24 hours*

KIN 508 Perceptual Motor Development (3)
KIN 512 Physical Education Curriculum (3)
KIN 538 Advanced Adapted Physical Education (3)
KIN 612 Research in Physical Education Teacher Education (3)
KIN 622 Analysis of Research on Teaching in Physical Education (3)
KIN 632 Systematic Observation in Physical Education (3)
KIN 642 Instructional Design in Physical Education in Higher Education (3)
KIN 691 Research Studies in Sociology of Human Performance (3)

*Those regular sport pedagogy students who have taken some of the above courses in a master's degree at the University of Alabama may substitute the above courses with the courses listed below:

KIN 596 Independent Study in Physical Education
KIN 602 Readings in Physical Education
KIN 603 Special Projects in Physical Education
KIN 604 Seminar in Physical Education
KIN 685 Fieldwork and Laboratory Experience in Physical Education
KIN 698 Nondissertation Research

2. KIN 699 Dissertation Research (24 hours)

3. Research/Statistics Competency (12 hours)*

Possible Prerequisites

*Must have done basic research methods course in Master’s program. If not must take KIN 506 as a prerequisite.
*Must have done a basic statistics course in Master’s program. This could have been covered within a research techniques course. If not must take BER 540 Quantitative Statistics 1.

Please note that KIN 506 and BER 540 do not count towards the 12 hours in the research/statistics competency.

Then take:

BER 640 Quantitative Statistics 2

Then choice of going (a) quantitative or (b) qualitative or (c) combination with last 3 courses.

(a) Qualitative Option
BER 631 Inquiry as Interpretation: Qualitative I
BER 632 Reflexiveness and Resistance in Research Representation: Qualitative II
BER 633 Ethics and Aesthetics of Meaning Making: Qualitative III or BER 630 Case Study Research Methods

(b) Quantitative Option
BER 645 Advanced Experimental Design
BER 641 Multivariate quantitative methods
BER 642 Advanced Regression Methods

(c) Combination Option
BER 631 Inquiry as Interpretation: Qualitative I
BER 645 Advanced Experimental Design
BER 641 Multivariate quantitative methods or BER 695 Mixed methods or BER 632 Reflexiveness and Resistance in Research Representation: Qualitative II

4. Foundations concentration (12 hours minimum)

Take a concentration of courses which are “foundational” to the major

Examples of concentrations:
Health Promotion - See Dr. Laurie Turner
Human Development - See Dr. Mary Liz Curtner-Smith
Educational Psychology - See Dr. Cecil Robinson
Educational Leadership - See Dr. Steve Tomlinson
Educational Foundations - See Dr. Steve Tomlinson
Educational Policy – See Dr. John Petrovic
Research - See Dr. Rick Hauser
Special Education – See Dr. Hardin
Others to suit student’s research/teaching interests

5. Committee

Select chair from sport pedagogy area
Select 2 others from sport pedagogy
Select 1 person from research competency
Select 1 person from foundations concentration

a. Call faculty ask if they are willing to be on your committee.
b. Let the chair know list of names.
c. Produce program of study document
d. Let chair contact faculty on committee
e. Either meet, discuss, and sign program of study plan or just sign having passed the document around for signatures.