Elementary Education Master’s (MA) Degree Comprehensive Examination
Examination Preparation
This information gives you some idea of what to expect when taking the master’s comprehensive examination. As you may expect, on any given year the master’s exam may take on different forms or formats. The exam may be a single task with multiple parts or a couple of questions with multiple parts. In either case, the items noted here are common to master’s examinations.

In general, the exam is contextualized. For instance, the question will be framed in an authentic scenario or a case study set within a school or classroom. The scenario or case presented will include information that you must draw upon to answer the challenge, however you should also be prepared to do the following:

- Utilize and synthesize information from your master’s coursework that demonstrates your understanding of foundations, research, and teaching practices.

- Analyze data which may come from a range of contexts (e.g. teachers, learners, schools, curriculum etc.).

- Apply research-based instruction (cooperative learning, scaffolding, questioning, differentiated approaches etc.) for learning within and across the disciplines (social studies, math, literacy, science, language arts).

- Utilize appropriately a variety of instructional resources and technologies.

- Create, evaluate, or modify assessment plans addressing both formative and summative assessment.

- Identify and apply differentiated instruction for diverse learners and learning modalities.

- Demonstrate scholarship through use of relevant resources that support ideas presented.

- Create a well conceptualize, organized response(s) to task that is clear, coherent and free from grammatical and typographical errors. (Use APA 6th edition).