This advising sheet applies to candidates having appropriate prior certification who begin this program at UA or elsewhere Summer 2009. Candidates earning graduate credit prior to this date may elect to utilize this program. Candidates must present a GPA of at least 3.0 on all courses in the program below, with no grade below a “C.” Credits over 6 years old may not be used for degree purposes, and credits used for the previous Class B support certificate may not be used for this program.

**Foundations of Professional Studies: 3 sem hrs req**
CRD 553 Foundations of Literacy Theory & Research .................. ......................................................... 3

**Instructional Support Area: 18 sem hrs req**
CRD 510 Expanding Reading in the Elem Grades ......... 3
CRD 511 Beginning Reading in PK-Primary Grades ............ 3
CEE 565 Classics & Modern Literature for Children or
CSE 555 Adolescent Literature .................................... 3
CEE 517 The Language Arts Prog in Elem Schools or
CSE 563 Improving English Instruction ............................ 3
CRD 590 Seminar in Literacy Coaching ............................ 3
CRD 654 Assessment & Instruction of At-Risk Readers ........ 3

**Educational Research: 3 sem hrs req**
BER 500 Introduction to Educational Research or
BER 550 Evaluation of Classroom Learning or
other advisor-approved research course ......................... 3

**Additional Requirements/Electives. 0-6 sem hrs req**
Candidates who have not taken a special education survey course are required to do so ........................................ iii
An additional foundation course may be required if not previously taken. A comparable course must be approved by the department ................................................................. iii

**Internship and Practicum: 12 sem hrs req**
CRD 593 Practicum in Literacy Coaching .......................... 3
CRD 595 Practicum ...................................................... 3
CRD 695 Advanced Practicum in Reading Educ ............... 3
CRD 696 Advanced Reading Specialist Practicum .......... 3
Internship shall include at least 300 clock hours.

**Notes:** a) Requirements for admission shall include baccalaureate-level or master’s-level certification in a teaching field, b) 2 years of successful classroom teaching experience, and certification in early childhood education, elementary education or collaborative teacher, or completion of two reading courses including an introduction to reading course, c) regardless of the type of program completed, a survey of special education coursework (SPE 300 or 500) shall be required unless previously completed, d) a passing score on a comprehensive written exam covering the content of the curriculum; e) must meet the Praxis II requirements; f) if admitted to the program, one must hold appropriate AL certification before applying for AL Class A certification.