

TEACHER SELF-RATING SCALE (REVISED)

Name _____ Date _____
Grade Level _____ Talent _____
Content Area/Concepts _____

Motivation

Academic Context:

I feel that this talent activity enhanced student understanding of the academic concept to this degree:

1 _____ 2 _____ 3 _____ 4 _____ 5 _____ 6 _____
Low High

Thinking Process Warm-up:

I feel that my use of the Talents theme board and the selected process warm-up strategy was effective to this degree in helping students focus on the thought process they would use.

1 _____ 2 _____ 3 _____ 4 _____ 5 _____ 6 _____
Low High

Teacher Talk

I feel that my directions [including academic context; talent name (and behavior, where appropriate); talent cue words; and identification of student response strategy] were effective to this degree:

1 _____ 2 _____ 3 _____ 4 _____ 5 _____ 6 _____
Low High

Student Responses

I feel that I was successful to this degree in stimulating the student behavior(s) I intended to emphasize:

1 _____ 2 _____ 3 _____ 4 _____ 5 _____ 6 _____
Low High

Reinforcement

I feel that my use of oral praise and non-verbal encouragement positively reinforced students to this degree:

1 _____ 2 _____ 3 _____ 4 _____ 5 _____ 6 _____